YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   **Veer Narmad South Gujarat University**

- Name of the Head of the institution   **Dr. Kishorsinh N. Chavda**

- Designation   **Vice Chancellor**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **02612227942**

- Mobile no   **9825897197**

- Registered e-mail   **vc@vnsgu.ac.in**

- Alternate e-mail address   **vcoffice@vnsgu.ac.in**

- City/Town   **Surat**

- State/UT   **Gujarat**

- Pin Code   **395007**

2.Institutional status

- University   **State**

- Type of Institution   **Co-education**

- Location   **Urban**

- Name of the IQAC Co-ordinator/Director   **Dr. Apurva A. Desai**

- Phone no./Alternate phone no   **02612257911**

- Mobile   **9824194314**

- IQAC e-mail address   **iqac@vnsgu.ac.in**

- Alternate Email address   **aadesai@vnsgu.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://vnsgu.ac.in/departments/pdf-files/AQAR/AQAR_2019-20.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**Nil**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.82**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**A**	**3.02**	**2017**	**22/02/2017**	**21/02/2022**

6.Date of Establishment of IQAC   **28/08/2005**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of BioSciences	UGC-SAP LEVEL DRS-II	University Garnts Commission	2018	9600000
Department of BioSciences	DST-FIST-Level-I	Department of Science and Technology	2018	9100000
Department of Computer Science	UGC SAP LEVEL DRS - II	University Garnts Commission	2018	6900000
Department of Gujarati	UGC SAP -III DRS- I	University Garnts Commission	2016	3200000

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `3`

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   `Yes`

- (Please upload, minutes of meetings and action taken report)   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted webinars on NAAC Accreditation, Nation Education Policy (NEP-20) and Swachhata Action Plan, Prepared a Perspective Plan of University

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To obtain Quality Certificate	ISO 9001, 9015 obtained , Green, Energy, Environment Audit,
to felicitate achievers to promote research and other activities.	Felicitation of Achievers Conducted
Financial Assistance/ Reward to researchers	(i) seed money granted to 8 researchers (ii) Financial Assistance will be provided to publish research papers in quality journals.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Syndicate	12/05/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   **Yes**

15.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Veer Narmad South Gujarat University
• Name of the Head of the institution	Dr. Kishorsinh N. Chavda
• Designation	Vice Chancellor
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• State/UT	Gujarat
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15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/03/2022

16.Multidisciplinary / interdisciplinary

17.Academic bank of credits (ABC):

18.Skill development:

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)	
20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
21.Distance education/online education:	

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	**77**
1.2 Number of departments offering academic programmes	**27**
2.Student	
2.1 Number of students during the year	**6068**
2.2 Number of outgoing / final year students during the year:	**1976**
2.3 Number of students appeared in the University examination during the year	**5484**
2.4 Number of revaluation applications during the year	**50**
3.Academic	
3.1 Number of courses in all Programmes during the year	**1484**
3.2 Number of full time teachers during the year	**219**

3.3 Number of sanctioned posts during the year	278
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	20450
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1930
4.3 Total number of classrooms and seminar halls	155
4.4 Total number of computers in the campus for academic purpose	1366
4.5 Total expenditure excluding salary during the year (INR in lakhs)	680.19

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula designed by all the Departments meet up to the local, national, regional and global developmental needs.The curricula designed by the Department of Chemistry, Bioscience, Biotechnology fulfills the need of skilled manpower for the chemical, R&D institutes, pharmaceutical industrial estates. The Departments of Aquatic Biology offer curricula to meet the requirement of aquaculture industry which is involved in cultivation and processing of shrimps. The Department of Rural Studies has designed its curriculum to address the issues created due to climate change. Its courses on sustainable development help farmers to mitigate the impacts of present developmental process.

The curricula of department of Computer Science, Information Technology, Management, Human Resource Management, Biotechnology, Economics, Law, Architecture, Fine Arts, Interior Design, and English have been designed in view of the national and international developmental issues and needs in relation to skill development, employability and entrepreneurship. The curricula of department of Computer Science and Information Technology have been designed to upgrade the students' competence for employability and entrepreneurship.

The curricula of Gujarati, English and Comparative Literature, journalism and Mass Communication contribute to the understanding of Indian Culture in terms of its unity in diversity, eventually in nation building. Further they also offer placement in the employable areas like translation, proof reading and mass media.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

260

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curricula of the departments of Business Administration and Human Resource Development have been designed to address the domain of professional ethics.

The department of Rural Studies offers a special course on Gender equality and Woman Empowerment to inculcate the values of equality and empowerment of women. The sensitivity toward gender equality is developed through special sessions at Department of Sociology and Gujarati. The curriculum of English offers a course on "Women's Writing in English" focusing on socio cultural context of gender.

Courses like Labour Economics and Economics of Human Resource Development are also the part of the syllabus in Economics.

The curricula of various University Departments offer courses or topics related to Environment Sustainability. The department of Chemistry offers a two-year post graduate program, "Environmental Chemistry". The Department of Rural Studies offers a five-year

integrated program on "Sustainable Rural Development" and specialization in "Natural Resource Management". The Department of Economics offers courses like "Environmental Economics", and "Economics of Growth and Development". The Department of Rural Studies is offering a course on "Sustainable Rural Development" and "Climate Change in Rural Society". Further the Departments of Biotechnology and Biosciences offer, respectively, "Environment Ecology", "Fundamentals of Earth Science", "Environmental Botany".

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3619

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1274

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Faculties identify the slow and advance learners by interacting with the students. Mentors are also assigned to address their pace of learning. The students admitted to an academic program of the University undergo varied academic courses and eventually evaluated through the formal continuous assessment procedures at department level and the University examination at the end of the semester, and the performance of the students is graded along the SGPA (Semester Grade Point Average), indicating the learning ability of the students.

Advanced learners amongst the students are assigned more active roles in the organization and participation in the seminars. Further they are also encouraged to attend and participate in workshops/ seminars/ conferences.

Learning needs of the advanced learners are also addressed by providing coaching for the eligibility examinations like NET, SLET, and professional competitive examinations like IAS/IPS. Additionally, advanced learners are given special assignments in the form of micro projects.

For the identified slow learners, specific strategies are adopted to address their learning needs. One to one counseling is provided to the slow learners by the concerned mentors on target areas. Remedial classes are conducted either on need based or regularly.

File Description	Documents
Upload relevant supporting document	[View File]()
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
6068	219

File Description	Documents
Upload relevant supporting document	[View File](View_File)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Several student centric methods are extensively used by all departments to enhance the learning experience. All the departments of the University practice interactive teaching in ICT enabled classrooms, presentations by the students, evaluation through viva voce and seminars which focuses on the element of experience in the teaching learning process. The laboratory work as part of curricular teaching gives opportunity to the students for experimental learning. Internship/field training are integrated in to the curricula of both UG and PG programmes. The students' interaction with the invited industry experts in the departments of chemistry, Management and Human resource development offers ample scope for experiential learning. They are also taken to field/industry visits and study tours in India.

Moreover, the students actively participate in organizing various co-curricular and extracurricular events which develop their skills. In the same way, case study, moot court, term paper, presentation, problem solving by simulation also avail them of experiential learning

Similarly, through group discussions/seminars, the students learn in participative manner. Students are also involved in organization of seminars/workshops/conferences and various other programs. They also participate in various outreach programmes, social and extension activities. Moreover, their exposure to films on various themes update their grasp and understanding of contemporary social culture and cognitive domains, enhanced by interactive participation.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University has been proactive in the use of ICT enabled tools for effective teaching and learning process. Almost all classrooms of the departments on the campus are equipped with internet access through fiber optic network and Wi-Fi, along with LCD Projectors, smart boards and interactive panels. Many departments are equipped with computer labs with internet access to e-resources. Further, many departments also have conference rooms and seminar halls equipped with LCD projectors, smart podiums with internet access, providing additional teaching and learning resources. The university library is also equipped with LCD projectors, computers, smart boards and smart podium with internet access. Library provides access to 7934 Peer Reviewed full text e-Journals of internationally well-known publishers. Dakshinayan a Monthly e-Newsletter. University is having aggregator databases as a member of the UGC INFLIBNET e-journals consortia. The Library portal facilitates Discovery, Tool J-Gate Plus and 1796 e-books accessible under different databases and 2796 e-thesis under Shodh Ganga portal. University's prominent services include Document lending, web OPAC(providing access to book details and availability through the internet), CD's and DVD's, photocopy, internet, multimedia, UGC INFONET database and access to online databases.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

219

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2016

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till

the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

2575

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

50

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The marks of the internal, external examination, examination registration, payment of examination fees, issuance of hall ticket, examination schedule, Student examination attendance, result preparation, declaration of results have been IT integrated, and rechecking and reassessment applications have all been integrated with ERP login of the student. Additionally, provisional mark sheets, transcripts, course completion certificates can also be accessed through the ERP. During the pandemic the examination have been conducted online, with online invigilation. Further, the examinations halls are well equipped with CCTV cameras.

The IT integration in the examination system has reformed the conventional paper oriented procedures into paperless transaction, and brought about a positive impact in the contexts of accuracy, efficiency, secrecy and environment. The direct entry of the marks by the examiners from their login ID of the assessment for internal and end-semester examinations into ERP system ensures accuracy and secrecy of the evaluation procedure.

The post end-semester examination stage which involves addressing the issues like the examinees' misconduct during the examination and to be judged and addressed by FACT (Fair Assessment and Consultation Team) has become IT enabled.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

In view of contemporary relevance of the curricula of the academic programs, program outcomes (PO), program specific outcomes (PSO) and course outcomes (CO) have been structured into them. All the curricula with these features have been designed by the Board of Studies of the given subject and recommended further to the Faculty and still further to the Academic Council through the Board of University Teaching (BUT). The programme outcomes (PO) are designed, defined primarily by the domain of the discipline, and to be in tune with the vision and mission of the university.

The thematic range of the discipline, learning outcome at the undergraduate studies in a given subject, and the contemporary industrial and societal requirements which a postgraduate program is expected to cater the primary considerations for the shaping of program outcomes.

Student feedback in the prescribed feedback form covering the entire gamut of various course content, student satisfaction etc. is obtained to assess the efficacy of curriculum. In addition, feedback from the teachers, alumni, and employer on curriculum is

analyzed.

All these documents are uploaded on the University website for its wide publicity among all stakeholders. Placement / employment is also kind of assessment by outside agencies.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Program Outcomes, Program specific Outcomes, and Course Outcomes have been designed with a view to developing inclination towards expertise in subject domain, employability, and development of research potential, ethical values and nation building. The evaluation of the learning of the students in a given program including a specific program and specific courses is based on particular goals of a specific program and the detailed and defined objectives of the courses, which is reflected in the question papers in the written examination and the kinds of experiments in the practical examinations.

Attainment of programme outcomes, programme specific outcomes, and course outcomes are evaluated in the form of formative and summative assessments by the university. A series of evaluative methods, both internal and external are employed wherein each course is evaluated with internal evaluation of 30% and external evaluation 70% weightage.

Unit test and mid semester examinations offer the continuous evaluation of the students' knowledge of the particular subject and its exposition through writing skill. Further, the internal evaluation also consists of library assignment, term papers, class quiz, viva voce, project work, seminars, unit test, mid semester internal examination, internship, field work based projects, practicals, etc. also satisfy the various objectives of all the three kinds of outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1840

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://vnsgu.ac.in/iqac/naac/c2/excel/2.7.1-Upload.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has developed a policy to promote research by the teachers and researchers and is uploaded on its website. This comprehensive policy details various aspects of research including writing proposals, fund management, research ethics, accounting and reporting etc. The University in its continuous efforts for promoting research has been upgrading its research facilities including adding new instruments in laboratories, upgrading existing facilities, subscriptions to various e-resources including e-books and ejournals, purchasing new computing facilities and up grading the existing facilities. During the reporting period four Departments received funds from University Grants Commission under Special Assistance Program (SAP) and one received funds under DST- FIST (Fund for Improvement of Science and Technology Infrastructure).

The University provides initial funding for the preparation and presentation of the research proposal for the funding agency. Additionally, the University encourages faculty members for participation in research meets like seminars, conferences, work-shops etc. at national and international level. The University has upgraded its IT infrastructure to promote organization of webinars.

For improving quality of research proposal and getting funds from various funding agencies online

workshop in three phases was organized focusing on preparation of research proposal for various funding agencies including ICSSR, UGC, DST, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

15.93

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum	A. Any 4 or more of the above

Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

10.96

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

58.95

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.041

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has created academic and administrative regulations and facilities to promote innovative research. Further, the Students Startup and Innovation Policy (SSIP) was implemented as SSIP Cell, which further developed into Innovation and Start-up Center.

SEC: It promotes and institutionalizes entrepreneurial vision and skills of the students. This cell has arranged various sensitization/cultural development programmes from 2017 to 2019.

Students Startup and Innovation Policy (SSIP): The cell has organized Eight national webinars in 2020 on issues related to creativity, innovation, ayurvedic and herbal products, new education policy and new accreditation framework.

Idea and Innovation Cell: This cell, established in the year 2021, aims at promoting creativity and innovation in research. This cell has organized four workshops: (i) "Government Funding Agencies and Research Landscape in Academia" (ii) "Research Funding Possibilities and Proposal Preparation" (iii) "Fire Precautions and Safety Measures in Academic Institutions" and (iv) "Emotional Intelligence and New Educational Policy"

Intellectual Property Rights Cell: The University has taken and initiative in this matter, and the process of the establishment of this cell has been initiated by proposing an MOU with Gujarat Council on Science and Technology, Gandhinagar.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

41

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

96

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1.92

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

113

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**B. Any 4 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2266	**2001**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
23	21

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a well-defined policy for consultancy available on its website. This policy encouragesfaculties to undertake consultancy projects. The University promotes consultancy services to enrich faculties' professional experience and knowledge. Faculty members can also undertake consultancy for a short duration. For consultancy related projects, statistical analysis or any other kind of consultation required for a project or research, the faculty may charge consultancy fees. It expects that only the University will accept those projects, which provides a challenge befitting the faculty members' professional competence. It also envisages that sufficient caution also needs to be exercised to ensure that consultancy projects do not interfere with the routine duties of the faculty members. The policy details distribution of funds received for consultancy projects under various heads. It includes actual expenses on the laboratory or fieldwork, purchase of certain equipment necessary for the work and distribution of surplus among the Principal Investigator and the team members. The policy defines the distribution and utilization of overhead charges collected from the project. The sharing of revenue between the faculty and the University and among the team members of the consultancy project is well defined in the policy.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

44.48

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities, as a part of extra-curricular activities, have been carried out in the University and its adjoining areas by various departments. Almost all the departments are involved in extension activities like educational tours, blood donation camps, old-age home visits, fire safety awareness, and health related camps like thalassemia-awareness, vaccination camps inclusive of RTPCR service, community service, NSS activity.

In collaboration with medical institutions and its faculties, university has organized various camps like blood donation, Thalassemia awareness camps. This apart, the university also conducted anemia, general health, Pulse-polio day, bone-density, eye-check-up, dental, and gynecology related camps.

University has taken initiatives regarding Swatch Bharat drive, Plastic Free Campus, Tree Plantation for green cover retention. Activities related to gender empowerment, ethical awareness and nation building have also been conducted. Legal awareness drive for Women Sarpanch, visit to Women Protection Homes.

Activities related to nation building have also been conducted: Independence day celebrations, Republic Day celebrations, "Tiranga Yatra", National Youth parliament festival, celebration of national good governance day, surgical strike day, students' visits to Gujarat Legislative Assembly and Forensic Science Laboratory, Gandhinagar. Exposure to Swami Vivekananda thoughts for nation building through "The contribution of the youth to Nation Building: from Swami Vivekanand's viewpoint".

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

6421

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

275

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University possesses well-lit and well-ventilated buildings having full time surveillance through strategically placed security personnel and CCTV, providing a conducive and safe environment for teaching and learning. All the departments are equipped with smart podium, IT enabled class rooms with AV facilities, and high-tech laboratories, studios, and other work spaces, satisfying the specific academic requirements, for comprehensive and innovative teaching and learning.

The University has a Supercomputing node at the Department of Bioscience catering to teaching and research needs. The University has a Museum for preserving rare species of seeds, plants and flowers. There is a state of the Art Studio for high end operations on audio/video editing and recording. The departments

i.e. Architecture, Fine Arts, Interior Design has dedicated studios for hands-on experience on model making, printmaking, sculpting and installations and demonstrations of various models. The university also has a 3D Printer.

The department of Computer Science and that of Information and Communication Technology have well advanced computing facilities to support teaching, learning and research with a healthy computer student ratio. The University has an E-Yantra Lab jointly operated by the Department of Physics and Department of IT & ICT for experiments on Robotics and IOT.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has excellent infrastructure for harnessing the potential of the youth and promoting student interest in Learning, Sports, Yoga, and Cultural Activities.

University has recently created several sports facilities of International Standards, capable of holding national / international tournaments: Hockey Ground with Astro-Turf Pitch, Athletic Zone with a Synthetic Track of 400 meters, allowing the organization of as many as 22 athletic events; Indoor Swimming Pool, and Boxing Ring.

The cricket ground of International standards with National Standard turf Wicket which is used for on and off campus state/national BCCI sponsored sporting events. The special feature of the ground is its unique seating arrangement.

The sports infrastructure also includes Indoor Sports Complex for Badminton, Basketball, Volleyball, Table Tennis, Rifle Shooting, Gymnastics, Judo, Wrestling, and Kick Boxing for both men and women. The University has also the open grounds for the native Indian sports like Kho-Kho & Kabaddi. Besides this there is a well-equipped Indoor Multi-Purpose Gymnastics Hall.

The University has a spacious well equipped air conditioned Convention Hall and Amphitheatre. The University has a Prayer Hall with seating capacity of 250 for developing emotional intelligence and spiritual quotient of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The green campus offers an environment to boost healthy living and creative thinking. The lush green university campus is rich in biodiversity in both flora and fauna.

Further, the University has developed three ponds which beautify the campus and cater to water harvesting. Apart from small gardens outside the departments, the University has two well-maintained gardens which adds to the greenery and beauty of the campus.

The University has constructed Waste Management facilities for the environment friendly management of wet/dry waste. The university has created seating spaces, gazebo and street furniture at various strategic locations.

The Health Centre has a separate building with 3 rooms where intensive care is available. The University has its own Ambulance and 108 Extension Center.

A spacious University library, and an Art Gallery on the campus facilitates learning exposure. The Daycare Centre on campus benefits the working staff. The university utility center comprises 10 shops, a bank and ATMs facility.

The university has OFC network and Wi-Fi internet facilities with 2GBPS bandwidth.

The University has Staff Quarters, 06 boys hostels and 06 girl's Hostels. There are two government- run SAMRAS hostels, for boys and girls separately, for the socially backward section of society.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2726.71

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University has more than 2, 38,433 print documents on different subjects having been collected over the years. Library provides access to 7934 Peer Reviewed full text e- Journals of internationally well-known publishers. University has a rare collection of books, map frame, map, photographs, annual reports, budgets, senate minutes, invitation cards. University also publishes Dakshinayan, a monthly e-Newsletter. University is having aggregator databases as a member of the UGC INFLIBNET e-journals consortia. The Library portal facilitates J-Gate Plus and 1796 e-books accessible under different databases and 2796 e-thesis under ShodhGanga portal.

University's prominent services include Document lending, web OPAC, internet, multimedia, UGC INFONET database and access to online databases.

University Departments as well as University Library has SOUL as

an Integrated Library Management System to cater to the overall management of the Library. All reading material in the library is uniquely identifiable using a barcode.

Anti-plagiarism software "URKUND" has 541 active users with 2583 documents tested till date. Web OPAC server provides access to book details and availability through the internet.

To enable the differently-abled readers to easily access the online library resources, a screen reader extension is made available on all the computers in the Library.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

33670

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

139

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a well laid out IT Policy. Some of the salient features of the policy include Security Policy which includes safe usage of IT infrastructure, E-mail and Password Policy to ensure uniformity across email ids in professional communication, Storage and Media Policy for ensuring data safety for error free long term storage, and Network Policy to prevent unauthorized access within the network.

University, has implemented ERP system for University business processes. It includes: University Management System (UMS) – student life cycle management, Human Resource Management System (HRMS) - leave management, activity management, salary and tax, Admission System. The University allocates and utilizes a substantial amount for acquisition and utilization of IT services.

The IT infrastructure consists of Wi-Fi Access Points distributed across the campus conforming to the IEEE standard 802.11, ensuring ideal data transfer speed of up to 2 GBPS.

To keep the pace with development in technology, the University periodically reviews and updates its IT infrastructure. The majority of the purchases of the IT devices is made through GEM (Government Electronic Marketplace). There is a well laid out

mechanism for IT infrastructure maintenance. The University has appointed technical experts for day to day troubleshooting and repairs.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
6068	**1366**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

178.23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has an established and well-defined system for maintaining and utilization of various facilities, laboratories, sports-grounds etc. The estate section of the University manages the day-to-day upkeep of the campus by supervising the housekeeping, security and other maintenance activities of physical, academic and support facilities.

The repair and maintenance of infrastructure facilities are done by the Estate Section either in-house or through outsourced services. 24×7 security services are provided through outsourced agency. The outsourced/contract staff from private agencies are obtained through e- tender following the government norms.

Usually the maintenance of equipment/instruments in the central facilities and in the departments is undertaken by the University Science Instrumentation Centre (USIC).

For the maintenance of the central library University has trained manpower and also it takes services of specialized persons as and when required.

The University has a well-developed IT infrastructure. The lease line for internet connectivity is acquired from BSNL who also looks after the maintenance and assurance of uninterrupted connectivity.

The sports facilities are maintained under the supervision of the Director of Physical Education. University has hired a pitch curator, grounds-men, coaches, and other technical staff who look after the sports facilities on the campus.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

6884

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases	• **All of the above**

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

448

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

483

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University ensures the democratic formation of Students council every year.

Student Council Structure: In every division, class representatives are elected by the students. Furthermore, if more than 30% students in a division are female, one seat of class representative is reserved for Ladies Representative. Further, the general secretary is elected from among the elected class representatives in each department. The Chairperson of the student council is the Head of the Department.

For overall development of the students and their welfare University has proposed following committees whose formation is as follows:

1. Chairman: A faculty of the department.
2. Secretary: One of the student representative from the students' council.
3. 3 members: Student / representatives from the students' council.

The various committees formed are Student Welfare Committee, Gymkhana Committee, Social and Cultural committee, Literary outcome, group discussion, intellectual interaction committee,

study tour committee, magazine committee, planning forum committee. Exposure to and participation in the University students council allow the students an access to democratic concepts and process and help them contribute to Nation building in the long run. Further, it also bridges the gap between the students' aspirations and requirements and the institutional authorities.

File Description	Documents
Upload relevant supporting document	[View File]()

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

20

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University has a very strong linkage with alumni. The University Alumni Association is registered as Alumni Association of Veer Narmad South Gujarat University vide certificate number IN-GJ39859846046895T. University has its own alumni portal hosted on https://alumni.vnsgu.net/. University has implemented hassle-free online registration process for its alumni. The alumni can register themselves on the portal and their request is verified by the respective university department and university alumni coordinator online. The alumni can update their profile after registration on the portal. Many university departments have conducted Alumni Meet in online and offline modes. In addition to university alumni portal, university has also subscribed for AlmaConnect.com that will help in connecting with alumni network and its URL is https://vnsgusurat.almaconnect.com/.

The academic activities in which alumni contributes are designing curriculum, student internship and placement, career counselling, research work, organizing conferences, seminars and workshops, examination related activities, expert lecture and training, etc.

The non-academic activities in which alumni contributes are fund raising.

Also, as per the provisions of the University Act they also get a chance to become member of other important statutory bodies of the university like the Syndicate and the Academic Council.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission statements of the Veer Narmad South Gujarat University are as follows:

Vision

"To be an institute of excellence in higher and technical education segment, sensitive to its regional needs and changing global realities".

Mission

"In pursuance of its vision, Veer Narmad South Gujarat University offers different programmes through well designed curricular, co-curricular and extra-curricular activities; Undertakes research and reaches out to society at large with various extension activities, in order to empower its stakeholders for the world class skills in terms of: research and enquiry, creativity and innovation, capacity to use high technology and value-based ethical leadership."

Various departments on the campus offer their curricula addressing regional needs like local regional culture, tribal belt, marine science, textile industry and diamond industry. Programs in humanities and social sciences offer courses related to translation studies, tribal culture and comparative literature. Program of rural studies focuses on the agrarian and tribal region of south Gujarat in terms of research and development. Programs like management and human resource development cater to the management requirements of the local industries like diamond and textiles as well as the major industries located in Hazira, Ankleshwar, Vapi and other similar places in south Gujarat.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University practices decentralization and participative management in several areas of administration.

Decision making regarding academic issues are first discussed at the University department. Further, the concerned academic issues largely about curriculum is referred to Board of Studies which is further referred subsequently to the higher bodies like the respective Faculty, Board of University Teaching, Academic Council, Syndicate and Senate.

As far as administrative matters are concerned, the decentralization of power and participation of stakeholders is also ensured. An administrative matter of a department is defined well in the participation of the other faculties of the department which is followed by its reporting to the registrar of the University which is further forwarded in view of the nature of the matter either to Finance Committee, Building Committee or Syndicate. The University has provision of the decentralization in the power of making financial decisions in ordinance O36 which offers financial authority and autonomy to an extent to various administrative positions like Vice Chancellor, Registrar, Head of the Department, Coordinator of a program, and other such position. Needless to say all the matters, administrative as well as

academic, are benefited finally by the perceptive wisdom of the Vice Chancellor.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

As mentioned in the strategic plan of the university, one of the activities to be planned and implemented is "Initiatives for curriculum reformation and introduction of new academic programmes in the contemporary context."

The curriculum of programmes is revised and reformed as per the contemporary needs. The new course in various curricula of the programs have been introduced. For example: New courses such as Gender sensitivity and women empowerment, Participative Rural Appraisal In the department of Business and Industrial Management, courses such as Digital Marketing, Labour Management and Industrial Relations etc. have been introduced.

To meet the growing demand of trained technical, skilled and dedicated manpower new programmes have been introduced. The new courses introduced are B.Sc (Microbiology) (2017-2018), P.G. Diploma in Molecular and Biochemical Technology (2018-19), P.G. Diploma In Toxicology (2018-2019), P.G.Diploma in Medical Laboratory Technology (2019-20), Masters of Rural Studies (Sustainable Development) (2019-2020), P.G. Diploma in Rural Development (2019-2020), P.G. Diploma in Natural Resource Management(2019-2020), P.G. Diploma in Climate Change and Rural Society(2019-2020), Master of Urban and Regional Planning (2019-2020), M.Arch (Landscape Architecture) (2019-2020), P. G. Diploma in International Business (2016-17) to address the growing needs of industries for International trade and transactions of import and export.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The organogram of the Veer Narmad South Gujarat University reflects a democratic setup, where each unit is given full freedom to innovate and plan its perspective of development, yet it operates through a structured organization for discipline, and smooth functioning.

The Vice-Chancellor shall be the principal academic and executive officer of the university.

The Registrar shall be a whole time officer and shall act as the secretary of the senate, of the syndicate, Academic Council and other statutory bodies.

The efficient and effective decision making in academic matters as mandated by the Act of the University is reflected in regular meetings of Boards of Studies in various subjects, Faculties, Board of University Teaching, Academic Council and the Syndicate.

The University also has an Internal Quality Assurance Cell (IQAC) which works towards realisation of the goals of quality enhancement and sustainability.

The Anti Ragging Cell, Grievance Redressal Committee, Sexual Harassment Committee, and the Internal Complaints Committee, are formed to ensure that no violation of rules takes place within the University. The University has also appointed a LOKPAL. Under RTI, the first appellate authority is the Registrar. The applications received under the RTI are disposed-off timely.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation	A. All of the above
1. Administration	

2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University offers a performance appraisal system, promotional avenues, and welfare measures for teaching and non-teaching staff.

For achieving the quality standards, with reference to teachers IQAC facilitates the merit based promotion of faculties through performance based appraisal system (PBAS) and due recognition is given to their regularity, research, quality publications and social outreach initiatives.

The performance of non-teaching staff is assessed through a Confidential Report (CR) collected by the Office Superintendent of the relevant section

Promotions for teachers are carried out under the Career Advancement Scheme (CAS) in view of the prevailing UGC and State Government norms.

The promotion of non-teaching staff is based on Confidential Report and promotion is conducted in accordance with the University rules.

The University system extends following welfare measures to its employees such as Leave Benefits, Loan Benefits, Health facilities and initiatives, retirement benefits, day care facility.

Other welfare measures include Medical reimbursements, children's education allowance, LTC/HTC, and other allowances like washing and uniform allowance (for Class IV employees) are provided to the employees.

The University manages a Credit Society and provides financial

assistance to the staff at a reasonable interest rate. It helps the employees for their contingency needs.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

136

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of funds

The University has adopted appropriate strategies to mobilize its

various resources like Self Financed Institutions, built resources, donations in addition to the regular government funding agencies for various disciplines. The University has choked out various procedures for the defining and monitoring the mobilization of funds through various committees like Grant Utilization Committee, Finance Committee, and Board of Accounts.

Various strategies have been adopted by the University to define and locate resources to mobilize funds; The land of the University Campus, Affiliation Fees of Self Financed Colleges/Institutions, Research Activities, Donations.

The Strategic Mobilization of other sources:

1. Interest received on fixed deposits and corpus funds.
2. Donations received from various bodies.
3. Fees collected in GIA/SFI.

Optimal utilization of resources

The funds mobilized has been optimally utilized for the academic and infrastructural growth of the University, leading to the updated facilities for the stakeholders: The construction of the academic building and their efficient utilization, equipment resources sharing, training centres for capacity building etc. In this pandemic, the University has established ICMR approved RT-PCR laboratory in the Biosciences for testing COVID. The basic objective of this facility was utilization of the infrastructure and knowledge resources of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

501.19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

50.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University has formally adopted a fair and transparent method of statutory, internal and external audit through a centralized system. The main objective of the appointment of an auditor is to check the adequacy, soundness, and applicability of the systems of internal controls (accounting and financial control), to conduct the audit of the efficiency and performance of a program / activity of the University as whole.

Bills and vouchers from various departments are submitted to the Accounts section. These bills and vouchers are sanctioned by the internal auditor and Chief Accounts Officer (CAO).

Statutory audit of the University is conducted by the state government office, Local Fund Authority, Gandhinagar, through its district office, Surat, and the Comptroller and Auditor General, through the agency of the Indian audit and accounts departments. The functions of the both are to audit all expenditure from the consolidated fund of University to ascertain whether the funds shown in the accounts were disbursed legally with reference to the availability of and applicability to the service or purpose to which University has applied.

Thus auditing carried out in the University ensures transparency, objectivity, and efficacy of the financial transactions, and answers the accountability of the University.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC, constituted as per NAAC guidelines, holds meetings periodically to discuss the quality improvement issues. After receiving Peer Committee Report (PCR) of the third cycle of accreditation, the IQAC discussed their suggestions and took relevant decisions. IQAC has taken initiatives for improving the academic and administrative management: development of perspective plan, computerization of examination process, formulation of the anti-plagiarism policy, conceptualization of a registered alumni association, and access to earlier question papers for the students, and development of online feedback system etc. Following activities were also carried out: obtained ISO 9001,9005, Green, Energy and Environment audit, felicitation of achievers, seed money granted to 8 researchers.

University has devised and implemented anti-plagiarism policy to ensure academic integrity and professional ethics in teaching and research. IQAC resolved in its meeting on 6th September 2016, to formulate an anti-plagiarism policy. Since the acceptance and implementation of anti-plagiarism policy, anti-plagiarism check has been made mandatory for all research dissertations and theses, research papers published by research scholars and faculty members. University has availed URKUND plagiarism check software for checking plagiarism. Till date accounts of faculty members are created on the URKUND, and total numbers of documents, including research dissertations and theses, have been checked.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted	**A. Any 5 or all of the above**

Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documment	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

University has taken definite measures and initiatives in view of suggestions and recommendations in academic and administrative domains, offered by last peer reviewed NAAC committee during 3rd cycle of NAAC Accreditation.

Format of Various curricula of academic programs has been upgraded with program outcomes, program specific outcomes, course outcomes. Further, in view of employability, local and regional resources and contemporary developments in research most of the curricula have been designed every three years and new courses introduced from time to time. The curricular design has benefited from feedback received from stakeholders like students, teachers, alumni and employers.

Further, in domain of research activities, many academic programs have taken initiative for departmental projects SAP and FIST. In addition to this, individual research projects, and consultancy work have been initiated and/or successfully completed by faculties of departments. Moreover, seminars, conferences, and workshops have been organized contributing to further research. The faculties and doctoral research students have also published research papers in varied areas ranging from humanities, social sciences, to natural sciences and technology. ISO9001,9005, Green, Energy and Environment audit done. Due to Covid online classes, exams, internal theory and practical exams and contactless admission were conducted.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has implemented all UGC and state government policies to ensure gender equity. The structure of the students' council offers the special provision for the women representation through the reserved ladies representative seats. All the selection committees for appointments has one ladies representative.

The curricula of various academic programs are gender sensitive and accommodate contemporary research on gender issues. A few of the University departments offer special course on gender issues and women studies: "Gender Equality and Women Empowerment" in Department of Rural Studies, "Women Studies" in both Department of Sociology and Social Work program, "Women's Writing in English" in Department of English. Other departments of humanities and social sciences offer topics like Gender Development Index, Gender Discrimination, Stereotyping in Gender bias, Feminist Issues etc.

The Women Development Cell (WDC) sensitizes the stakeholders in gender issues in society and organizes related academic programs like talks by the experts, panel discussions, workshops and takes initiatives for women empowerment.

During the assessment period, the Women Study Center, along with the Department of Economics, published a report entitled "Report on Socio-Economic Conditions of Women Workers of the Domestic Workers in Surat City" which was financially supported by the University.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environment is one of the chief priorities of the University and accordingly it has developed an efficient system of managing various kinds of waste generated on its campus.

University has made the arrangements for every day collections of solid waste and organic matter from various departments which is collected everyday by Surat Municipal Corporation through it vehicles. In addition to this, Vermicomposting pits are constructed at different locations on the university campus for degradation and composting of organic matter using earth worms.

The Surat Municipal Corporation having its own liquid waste treatment plans takes care of this liquid waste generated from the University campus.

The generation of Hazardous chemical waste is found in the departments of chemistry /bioscience/biotechnology. The hazardous liquids/solvents generated during various experiments are disposed either by evaporation or by extraction with volatile solvents. Where ever necessary the hazardous liquid are converted as catalyst by means of ionic liquids which can be utilized as catalyst for getting certain type of bio chemical entities.

The University has a well-defined E-Waste management policy which includes the determination of life of the electronic gazettes, the procedure for their writing off and the guideline for their disposal.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has students from diverse cultural and socio-economic background. This requires conscious efforts to have harmony between various strata of students. The University continuously make provisions for maintaining a good balance by institutionalizing different mechanisms.

The cultural events organized at the departmental level provides opportunities to forgo the differences of cultural, regional, linguistic, communal, socio-economic backgrounds and work in unity, integrity, harmony, and peace.

To address the needs of students from reserved categories, an SC/ST cell is in place. It consists of Professors, Principals and faculties from various departments and colleges. Meetings of cell are arranged to address issues (if any) and necessary measures are taken as per the government rules. All the selection and admission committees have one representative from SC/ST category.

Government of Gujarat has implemented a policy to provide 10% reservations in admissions and recruitment. University strictly follows this policy to provide opportunities to economically and socially weaker section of the society. An active Equal Opportunity Cell of the University addresses the needs of SC, ST, OBC, EWS, Divyang, and female stakeholders.

University has an active International Students Cell which facilitates and addresses the needs of foreign students.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University organizes functions of national importance like 2nd October (Gandhi Jayanti) and, 31st October (Sardar Patel Jayanti) with Great Spirit during which the students and employees are made aware of Constitutional values. The University was renamed in 2004 after the name of the nineteenth-century great social reformer, educationist and Gujarati poet Narmadashankar Lalshankar Dave, popularly known as Veer Narmad.

Every year, on the 15th August and 26th January, Honorable Vice Chancellor of the University hoists and unfurls the national flag, respectively, and delivers motivational speech that includes the spirit of unity, integrity and human values enshrined in the Constitution. Some of the departments celebrate Constitution day on 26th November to further the values inscribed in our

Constitution.

Dr. Babasaheb Ambedkar Chair was set up by the Ministry of Social Justice and Welfare, in 2018. The Chair also regularly celebrates 'Constitution Day' on 26th November, when students and faculties of various departments read preamble of our constitution imbibing constitutional spirit.

The Department of Law of the University make the students of the campus aware of Constitutional rights, duties and responsibilities by organizing Legal Literacy Camps under Legal Aid Clinic in collaboration with Surat District Legal Authority.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University regularly celebrates commemorative days and events to remember the contributions of great Indians and international personalities and to pay homage.

1. A weeklong celebration of 150th birth anniversary of Mahatma Gandhi was commemorated by the Mahatma Gandhi Department of Rural Studies. During the celebration, books written by and about Mahatma Gandhi were exhibited, recitation of favorite songs and about his views lectures were organized.
2. Birth Anniversary of poet Narmad, after whom the University

renamed, is celebrated on 24th August and death anniversary on 26th February every year to pay homage. On both the days University organizes its convocations. Department of Gujarati organizes lecture series, recitation of his poem and articles.

3. On 12th January Swami Vivekananda is remembered by the University by paying homage and organizing programs to motivate and inspire the young generation. This day is also celebrated as International Youth Day.

4. University celebrates birth anniversary of the great leader Sardar Vallabhbhai Patel on 31th October by remembering and paying homage.

5. A great visionary and father of Indian Constitution, Dr. B.R. Ambedkar is memorialized on his birth and death anniversary by organizing lectures, exhibition, elocution competition under the auspicious of Dr. B.R. Ambedkar Chair.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

As a part of its Institutional Social Responsibility the University has taken an initiative of starting psychological counseling and guidance center on the campus and RT-PCR testing center during the pandemic with following objectives:

1. To be helpful to the citizens in general and students, staff and their family members in particular, to building psychological resilience, self-esteem, relieving them from stress, help re-establish the goals and improve mental strength.Students face such stresses and gets confused and experience helplessness. Rising cases of depression and suicide among students and citizens had motivated the University authorities to start a Psychological Counselling Centre with a dedicated helpline number. Many a times counselling by experts can relieves people from the stress and regain self-confidence.

2. Indian Council of Medical Research (ICMR) recognized RT-PCR testing center was established during the second wave of Covid-19

as a testing facility for the larger society and students, staff and their families in particular, to detect presence of virus with the help of the Government of Gujarat. Also to help the civic bodies the Bioscience department has been collecting the sewage samples to find out the Viral load in the fecal matters.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Veer Narmad South Gujarat University was established to cater to the needs of tribal and coastal population of the south Gujarat region in the year 1965.

Digitalization of academic and administrative procedures have immensely helped all the stakeholders including the students of the University belonging to all social classes and regional places. On the academic administration front the University has developed and implemented the ERP system to help students, affiliated colleges and institutions, teachers and administrative staff of the University in various ways.

The digitalization has also facilitated and enriched teaching and research in the departments on the campus.

The digitalization of the University has also an important component in the form of e-resources available at the University library and accessible also at the Departments. The availability of e-books, e-journals, e-data sources etc. have widened the horizons of research on the campus. Most of the administrative and academic communication is made through digital paperless mode which has proved efficient and transparent.

The Human Resource Management System component of ERP helps the University and teachers in conducting the application and sanctioning of leave and maintaining other basic academic and administrative data.

7.3.2 - Plan of action for the next academic year

1. The University had appointed a committee to decide the modalities to award research grants to the teachers of the University in the form of 'major research project' and 'minor research project.' This scheme's principal objective is to promote research activities and research standards. Through this scheme number of publications and citation index will also be increased. The university has assigned Rs. 1 Cr. in this academic year for research.

2. Academic collaborations, deliberation, exchange of ideas are at the heart of education. All the Departments will be encouraged to conduct seminars, Conferences, workshops etc. which will benefit the teachers, research scholar, and the students of the University.

3. The University has implemented "Online student feedback system" which collects students' feedback and analyses students' feedback. Using this analysis the teachers will be encouraged to improve the quality of the education on campus.

4. The university will work upon the perspective plan which the university has designed.

5. The university plans to start new career oriented programs.

6. New Programs fromnew academic year.